



Algonquin & Lakeshore
Catholic District School Board

Director's Annual Report
2022

The Algonquin and Lakeshore Catholic District School Board (ALCDSB) covers a wide geographic area of more than 16,000 square kilometres from Whitney in the North, Picton in the South, Trenton in the West and Kingston in the East. The ALCDSB serves approximately 12,288 students in 32 elementary schools, five secondary schools and five adult learning sites and employs over 1,440 full-time equivalent staff.

The Algonquin and Lakeshore Catholic District School Board has some of the highest secondary school graduation rates in Ontario, offers a wide range of programs across its Catholic system, including a focus on the Science of Reading as per the Ontario Human Rights Commission (OHRC) Right to Read inquiry report recommendations, Indigenous and outdoor education, mental health and well-being. Another area of focus and growth is the International Education and International Baccalaureate programs. The ALCDSB also offers a range of French as a Second Language (FSL) programs, including French Immersion, Core French and Extended French. French Immersion is offered at five locations across the Board. The Board boasts numerous specialty programs, including 14 Specialist High Skills Majors, Ontario Youth Apprenticeship and Co-operative Education Programs. The ALCDSB focuses on a Universal Design for Learning Framework (UDL), which allows the Board to meet the needs of all learners by removing barriers and designing learning supports that are necessary for some but good for all learners.

The Algonquin and Lakeshore Catholic District School Board Leadership Strategy invests in the development of our aspiring leaders for positions of additional responsibility.

Aspiring Catholic Leadership Part 1 provides an opportunity for future school and system leaders to grow their leadership capacity through discussion, reflection, and discernment of their own leadership potential. Participants reflect on vision, values, influence, and motivation within the context of Catholic education and leadership at ALCDSB through an exploration of the Personal Leadership Resources from the Ontario Leadership Framework.

Aspiring Catholic Leadership Part 2 builds on foundational principles of leadership as explored in Part 1. In this course, participants focus on the Core Leadership Capacities that empower School Level Leadership practices in the Catholic Leadership Framework.

Our goal as a system is to cultivate future Catholic leaders who will help advance the work we do to create a system of excellence based on our common faith story and the best professional practice at all levels.

The Algonquin and Lakeshore Catholic District School Board focuses on the individual strengths and areas of growth of all students. We are committed to the belief that all teachers are “special” educators. In our Catholic school system, we aim to prepare all students to be contributing members of their community. The needs of our students with exceptionalities will be met through programs and services which foster the atmosphere of a Catholic School Community in the most enabling environment while providing equitable access to learning opportunities that honour the unique and diverse abilities and needs of all students. Our inclusive classroom settings provide opportunities and experiences with the goal of each student reaching their full potential where each child is loved, inspired and successful.

The ALCDSB believes in creating modern teaching spaces that promote collaborative learning and teaching which fully support the UDL approach to teaching. With the support of Ministry of Education funding, the ALCDSB is currently working on the unprecedented construction of five (5) major capital school projects that will create new facilities which will accommodate approximately 2,100 elementary students in keeping with our Board’s vision. Once the construction work is completed, our Board will have invested over \$70 million dollars to create new school buildings at Kingston West Catholic School, St. Joseph Catholic School, Our Lady of Mount Carmel Catholic School, St. Gregory Catholic School and J.J. O’Neill Catholic School.

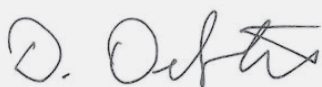
The Algonquin and Lakeshore Catholic District School Board was established in 1998 after the amalgamation of two Catholic boards in the area, Frontenac Lennox and Addington Roman Catholic Separate School Board and Hastings and Prince Edward Roman Catholic Separate School Board. The ALCDSB is proud of its long history of delivering quality Catholic education, where each member is loved, inspired and successful.

Director's Message

As we look back on the 2021-2022 school year, we reflect on another year of challenges faced and obstacles overcome during the COVID-19 pandemic. ALCDSB staff, students, and their families were adaptable, patient and resilient through several transitions from remote to in-person learning. Thank you to the members of our Senior team, Principals, Vice-Principals, teaching, support, and Board office staff, for your dedication to excellence that is a hallmark of our Catholic education system. You were the instrument of hope for our students, and the beacon through which our pastoral theme, "Beloved Children of God" became fully illuminated.

A full return to in-person learning this September has allowed us to re-connect with students in our efforts to nurture their mental health and well-being. In addition, in-person learning has presented rich opportunities to immerse all that we do in dedication to our new pastoral theme, "Formed in the Faith" as we continue to press forward in the interest of strengthening our culture through the lens of our Multi-Year Strategic Plan (MYSP). The good works of our Senior team, Principals, Vice Principals, teaching, and support staff are highlighted in these pages.

I am proud to present the 2022 Director's Annual Report to our Board of Trustees and to our stakeholders. I invite you to read this report and learn more about the admirable achievements and progress taking place in our Catholic learning communities, where each member is loved, inspired, and successful.



David DeSantis
Director of Education



"I know your deeds, your hard work and your perseverance."

Revelation 2:2

> Scan to view the MYSP Year 3



2022-2023 Pastoral Theme: “FORMED IN THE FAITH”

Catholic education in the ALCDSB is nurtured by the home-school-parish relationship. The annual **Pastoral Themes 2020-2025** will support the ALCDSB’s Multi-Year Strategic Plan and will continue to nurture the members of home, school, and parish. Each annual theme is enriched with connections to Scripture, song, prayer, the Renewing the Promise pastoral letter, Catholic Social Teaching, the Ontario Catholic School Graduate Expectations, and the United Nations Sustainable Development Goals.

The ALCDSB pastoral themes were intentionally selected in a particular sequence. Each subsequent theme is intended to build on the previous theme. The first theme, “All Are Welcome in This Place”, reminds us that as a



Catholic education community, our first step is to establish relationships and ensure that every person feels a genuine sense of belonging. Once this is established, we can learn more about what it means to be valued as “Beloved Children of God”, called to celebrate the inherent dignity of each person who is created in the image and likeness of God. We then respond to God’s invitation to be “Formed in the Faith”, seeking God, growing deeper in our relationship with God, and accompanying each other along our faith journey. Recognizing that faith is a gift from God, we are “Blessed Beyond Belief”, thankful for all of the gifts and blessings that we receive, which all come from God. Finally, once we are equipped with the tools that we need, we are “Called to Witness”, fulfilling the Church’s mission to carry out and continue the work of Jesus Christ on Earth.

Logo: The third of five pastoral themes, “Formed in the Faith”, calls us to nurture our relationship with God as we continue along our faith journey. God invites us to enter into relationship with Him, and growing in faith is our response to this relationship. Faith formation is an important part of our lives as lifelong learners who are members of a faith-filled community. Liturgical celebrations, celebration of the Eucharist, faith days, and extracurricular and experiential opportunities, and all faith formation opportunities are intended to bring us closer to God and to help us live a Christ-centred life.

The “Formed in the Faith” logo is represented by a tree with roots below the ground and a seed that is marked with the cross. It is important to recognize that each individual is on their own faith journey, therefore we must provide faith



formation opportunities that meet the needs of all members of our community. Faith formation includes religious and family life education curricula and programming. The tree is a visible sign of God’s creation, which represents all of us. The roots remind us that as people of faith, we are all rooted in Christ. The seed reminds us that in order for our faith to grow, we must sow on good soil, which is the faith formation that we give and receive throughout our lives.

Prayer: Lord Jesus Christ, you are The Way, The Truth, and The Life. We are grateful for your loving presence. Help us to grow in relationship with you. We long to learn more about you as we seek to live Christ-centred lives. We ask the Holy Spirit to guide us as we walk with one another on our journey of faith. Help us to sow seeds of faith that are rooted in your love. We ask this in your name. Amen.

Faith



Faith Ambassador Retreat Day September 2022

In September, the Religion and Family Life Education and Parent Engagement team hosted a full day retreat for Faith Ambassadors and Chaplaincy Leaders at the annual Faith Ambassador Retreat Day. Faith Ambassadors assume a leadership role, in conjunction with the Principal, in supporting adult faith formation activities for staff over the course of the school year.

Pastoral Themes in Schools



"Formed in the Faith"

In September, students and staff across the ALCDSB updated their displays and corridors with the third of five Board Pastoral Themes 'Formed in the Faith'.

Above is a display from St. Martha Catholic School in Kingston.

"Beloved Child of God" (2021-2022)

J.J. O'Neill Catholic School Secretary, Ms. Clement, made this display for Lenten almsgiving to remind everyone that it is through our charitable works that we are reminded that we are all *children of God*.



Faith Day April 2022

Faith Day 2022 celebrated the Catholic Education Week theme of Rebuild, Restore, Renew. The event was a site-based model, allowing ALCDSB teachers and staff to engage in a variety of activities at sites across the Board.

ALCDSB staff and teachers who attended the Faith Day activities at Sacred Heart Catholic School in Batavia began their day with a morning mass, where the group sang together in the choir, and then headed outside to assist with yard clean-up around the Parish grounds.





Teachers and staff from St. Paul Catholic School in Kingston gathered at Little Cataraqui Creek Conservation for a wellness session led by teacher Sonja O'Meara.



Chaplaincy Leader for St. Paul Catholic Secondary School, Ana DaCosta, and musical guest Susan HooKong-Taylor engage in a Christian musical ensemble as a faith formation activity on Faith Day at St. Paul Catholic Secondary School in Trenton.

Catholic Education Week

Catholic Education Week was celebrated across the ALCDSB during the first week of May. This year's theme of Catholic Education Week was Rebuild, Restore, Renew Together.



Our Catholic Education Week Board-wide mass was led by Fr. Michel Quenneville and held at St. Paul the Apostle Parish in Kingston. The mass was available both in-person and streamed live virtually for the entire ALCDSB community to see.



St. Peter Catholic School in Trenton began their Catholic Education Week celebration with a beautiful Liturgy.

“What makes us unique as a Catholic Learning Community is that we don't teach religion in isolation, it's integrated through all of our subjects.”

– Teacher, ALCDSB

“Every day I get to come to school and learn about my faith.”

– Student, ALCDSB



Scan here to watch the ALCDSB Catholic Education Week 2022 video.

Equity & Well-Being

Wellness Workshops

In July and August the ALCDSB offered a series of in-person and virtual workshops to students entering grades 3-12 across the ALCDSB.



"The summer workshops were very helpful, they taught me many new things that I will carry with me for the rest of my life."

– Student Participant

Life Skills Development Program

Over three weeks in July the ALCDSB offered Life Skills Development programs. Weekly themes were based on our Board's mission statement that each student is loved, inspired and successful.



David DeSantis, Director of Education, visits the Life Skills Development Summer program at Georges Vanier Catholic School in Belleville.

Let's Go Fitness

Let's Go Fitness delivers live and online fitness classes twice per week to students with diverse abilities in our Learning Development Centres. Each class is led by a fitness trainer and an assistant fitness trainer with a disability who has graduated from the Let's Go Fitness program.



National AccessAbility Week

Each year the ALCDSB recognizes National AccessAbility Week (NAAW) and acknowledges the valuable contributions and leadership of Canadians with disabilities. This year's NAAW theme was "Inclusive from the start". The event occurred from May 29 to June 4, 2022.

“

In the ALCDSB we can imagine a Canada where no one is left out. A Canada that does not just accommodate disability, but one that is disability inclusive from the start.”

- Teacher, ALCDSB



Empower Reading Intervention Training Program

The Empower Reading Intervention Training of Special Education Resource Teachers was continued and the program served students in all ALCDSB schools.



Ms. O'Meara, Special Assignment Resource Teacher at St. Paul Catholic School in Kingston, poses with students who graduated from the Empower program.



...and overcomes physical barriers to listening...



Soundfield System Project

In collaboration with Learning Technologies Services (LTS), all Kindergarten to grade two classes have a Soundfield FM system to improve the quality of audio in our classrooms.

Ready, Set, School!

The 2021-2022 school year was ALCDSB's 4th year running Ready, Set, School. This two-week program is offered to students with special needs who are entering school for the first time.



“ I feel my son is comfortable with the school routine and really enjoys it. I am happy to see the progress he has made in such short time.”

- Parent Participant

Indigenous Education



Secondary Administrators and educators of grade 7, 10 and 11 history programs work with Cultural Consultant Logan Maracle, and Indigenous Learning Partner Maurice Switzer, Bnesi, a citizen of the Mississaugas of Alderville First Nation, to learn ways to ensure indigenous voices tell the history of Indigenous Peoples of Canada.



In May Dustin Brandt, Tyendingaga Mohawk Territory community member, facilitated a Horn Rattle Workshop at St. Theresa Catholic Secondary School in Belleville.



Indigenous artwork by Grade 11 St. Theresa Catholic Secondary Student Jaida Maracle.

“ The environment was conducive to learning and sharing and I left able to reflect on the information learned and directly apply this new found knowledge.”

- Teacher, ALCDSB

“ Indigenous Education PD programming centers around supporting Indigenous voice, history, and perspectives, and includes topics such as; contemporary Indigenous listening and understanding, and most recently a session with Maurice Switzer to discuss how grades 7 – 11 history teachers can facilitate “True History” in classrooms across the ALCDSB.”

- Carey Smith-Dewey, Superintendent of Education

Achievement & Innovation

“

If I am learning, students are learning.”

– Teacher, ALCDSB



All intermediate teachers and Administrators kicked off the 2021-2022 school year by attending the C3 (Curiosity Creates Change) Conference to build capacity around Inquiry-Based Learning (IBL). Schools will embed inquiry goals in their School Improvement Plan for Student Achievement and Well-being (SIPSAW) that will focus on Science, Technology, Engineering, Mathematics, Robotics, United Nations Sustainable Goals, and Community Connected Experiential Learning.

Reaching Every Reader



During the 2021-2022 school year Special Assignment Teachers (SATs) worked in 27 schools providing direct support to 115 educators, 35 Early Childhood Educators (ECEs), and 30 school leaders. The group focused on spreading phonological and phonemic awareness and systematic, explicit and multisensory phonics instruction. This work is in line with recommendations from the OHRC’s Right to Read inquiry report. Reaching Every Reader education resources have been put together by a team of 433 ALCDSB staff. The videos, resources, documents and teaching supports for educators, school leaders and parents are available in both English and French.



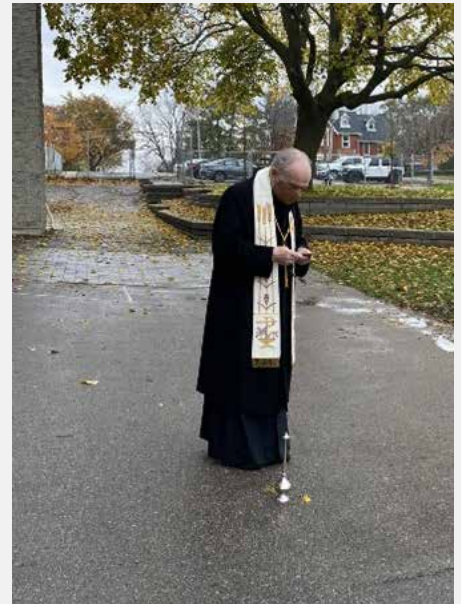
The 2022-2023 school year started off with professional learning around fluency for educators who are new to the ALCDSB, as well as those who are teaching primary for the first time this year.



Right to Read

The work of the ALCDSB was acknowledged in the 2021-22 Ontario Human Rights Commission (OHRC) Annual Report, in its Education section. The Board's Reaching Every Reader professional development plan is a key action in the Achievement and Innovation Priority and aligns very well with the recommendations in the OHRC's Right to Read inquiry report.

Come Alive Outside

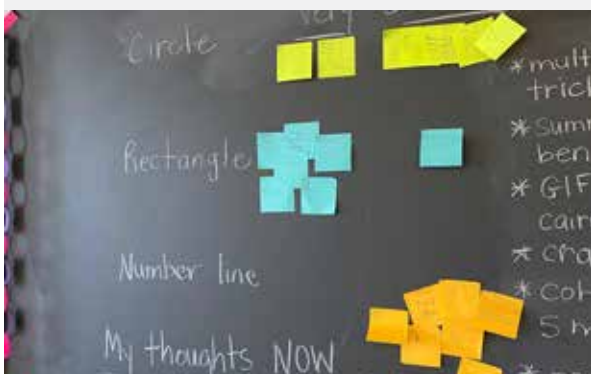


Nicholson Catholic College and St. Michael Catholic School participated in a project with Come Alive Outside to create student designed outdoor learning spaces.

Fr. Whalen, Pastor of Church of St. Michael The Archangel in Belleville, blessing the new outdoor learning space.

DELF

For the first time in three years, the ALCDSB was able to offer the Diplôme d'études en langue française (DELF) Proficiency Exam to over 60 Core French, Extended and French Immersion students registered in a Grade 12 French as a Second Language course. Thanks to the dedication and time of our DELF trained ALCDSB educators for their assistance with running exams at three different secondary sites in June.



Grade 4 Math Project

Last year's grade 4 math pilot project put sound and reflective reasoning at the core of students' math learning. Students were provided with opportunities to build self-awareness, personalize their learning pathways in partnership with their teacher, and increase their self-efficacy as they learn to advocate for themselves in the learning process.

“Students were provided with experiences that allowed them to reason mathematically, through the use of open yet bounded questions, in a variety of real-world contexts.”

– Teacher, ALCDSB

“I really like making my own decisions and then thinking again with other people, because it's not so much pressure on me.”

– Student, ALCDSB

Resource Management

Upgrades & Improvements to School Sites

The Board is currently completing improvements at 19 of the Board's school sites and is making improvements to ventilation systems, classrooms, learning commons, washrooms, gymnasiums, stairwells and roofs among other areas.



Sacred Heart Catholic School in Batawa has a new gymnasium floor.



The ALCSDB continues to make the improvement of ventilation systems at our sites a priority by ensuring regular inspection and servicing of our systems. Ventilation upgrades through the use of stand-alone HEPA filtration units and the completion of extensive work will improve and optimize ventilation and air filtration within our schools.



Improvements were made to the grounds of the Nicholson Catholic College school site in Belleville.

ALCSDB Human Resources Department



New Employee Onboarding & Orientation

The New Employee Onboarding and Orientation Program is an example of Human Resources, Payroll Services and Learning Technology Services (LTS) working together to streamline our business operations to provide for a more comprehensive and timely onboarding program. The New Employee Portal provides new hires with all of the information they will need to make an effective transition and be a successful and inspired member of the ALCSDB team.

ALCSDB Payroll Department



Aspiring Catholic Leadership



In the ALCSDB we believe that student achievement and well-being is fostered through the development of high-quality leadership. During the 2022-2023 school year the Catholic Leadership Development Program is being offered as a two-part program to staff to support them in their professional and personal leadership journey.

OHS Systems



Occupational Health and Safety training is available to all employees through the Vector Solutions platform. An online incident reporting system ensures that incidents are reported in a timely manner with a view to ensuring corrective action can be taken. Risk assessments have been completed on positions, and we are in the process of developing a training matrix to support employees in the work they do.

Device Equity Plan



LTS has begun the process of standardizing the number of devices in all schools. This equity project will take three years to complete with the first ten schools scheduled for fall 2022.

All elementary classrooms will receive 15 devices, while high schools will receive 1 device for every 2 students.

New School in Kingston West

Construction is underway in the Woodhaven sub-division where the new K-8 school will provide ALCDSB students with outstanding opportunities for learning in both French and English. Construction of the dual stream school is part of the province's capital investment program to support students with better learning spaces.

- **481 elementary student spaces.**
- **4 new childcare rooms, providing 73 new licensed childcare spaces.**
- **3 new EarlyON Child and Family Centre rooms.**



Construction progress underway at the St. Joseph Catholic School site in Belleville.

“ St. Joseph Catholic School Addition

This addition to St. Joseph Catholic School will provide students with even more opportunities to feel empowered to reach their full potential. I look forward to seeing the great things that come from this school community as this project moves forward.”

- David DeSantis, Director of Education

Upcoming projects:



Our Lady of Mount Carmel Catholic School

The Visioning Process for the Our Lady of Mount Carmel Catholic School (OLMC) site upgrades took place virtually over a three-day period in February.



OLMC students shared their insights on how to design an environment where they felt safe with desirable places to learn through guided questions by creating a “My Learning Story” that included a written narrative and a drawing of a place where they love to learn.



Security Cameras

LTS has initiated a project to standardize all camera systems across the ALCDSB.



J.J. O'Neill Catholic School

The \$9.9 million dollar addition will include updates for 331 elementary student spaces, consisting of 14 classrooms, a new three-room childcare facility to accommodate 49 new licensed childcare spaces and construction will replace the existing kindergarten room and regular classrooms.



New School Site in Picton

In September the ALCDSB received approval from the Province of Ontario for the acquisition of land on Talbot Street in Picton's west end for building a 354-pupil replacement school for St. Gregory Catholic School, currently located on Owen St. in Picton.

Students from the grade 4/5 class at St. Gregory Catholic School and their principal visited the new school site for the official announcement and photo opportunity with members of parliament, site developers and ALCDSB stakeholders.

ALCDSB Multi-Year Strategic Plan – Year 3

The Algonquin and Lakeshore Catholic District School Board is now in Year 3 of the five-year [Multi-Year Strategic Plan \(MYSP\)](#). The MYSP was created to guide the ALCDSB to higher levels of excellence in all that we do in service of Catholic Education. The Board’s Vision, Mission and Values reflect the priorities of the ALCDSB. The Board updates the progress of these priorities throughout the year and shares these updates on the scorecards found on the Board’s website:

MYSP SCORECARDS 2020-2022	
Faith	Equity and Well-Being
Achievement and Innovation	Resource Management

MYSP SCORECARD KEY TRACKING INDEX:		
0.0 - 0.3 = Did not make progress.	0.4 - 0.6 = Achieved momentum.	0.7 - 1.0 = We delivered!

Year 3 will continue to focus on Faith, Equity and Well-Being, Achievement and Innovation and Resource Management. The Board released a promotional video in the fall of 2022, highlighting the progress of the Board from the past school year and the progress being made on this year’s strategic priorities.

You can view the MYSP Year 3 promotional video and read the entire Year 3 MYSP Plan by visiting alcdsb.on.ca.

“As we move into the third year of our strategic plan, I am excited and encouraged by the progress being made. The key actions and strategies within our four priorities of Faith, Equity and Well-being, Achievement and Innovation, and Resource Management, respectively promote our yearly pastoral themes, nurture equity of outcomes for both staff and students, creates conditions for student achievement and innovation, and builds a culture that ensures the effective and efficient management of our human and capital resources”.

- David DeSantis, Director of Education

VISION:

We imagine a world where all are empowered to reach their full potential through faith and service.

MISSION:

The ALCDSB builds faith-filled learning communities where each member is loved, inspired, and successful.

OUR VALUES:

- Our Catholic faith and the joy that comes from living Christ-centered lives
- Responsibility and Stewardship
 - Equity and Well-being
 - Individual Success and Accomplishment

Our Priorities and Strategic Directions

2020-2025

FAITH

1. Build intentional Catholic environments that express the richness of our faith.
2. Support the seamless integration of the Catholic faith into all system priorities.

EQUITY AND WELL-BEING

1. Promote a culture of equity in the ALCDSB.
2. Create conditions that support the spiritual, intellectual, emotional, and physical well-being of all members of the ALCDSB community.

ACHIEVEMENT AND INNOVATION

1. Ensure optimal academic achievement for all where students are at the centre of faith-filled teaching and learning.
2. Empower students' capacity to lead their own learning, in order to embrace their God-given talents.

RESOURCE MANAGEMENT

1. Allocate the resources of the ALCDSB efficiently and effectively.



ALCDSB at a Glance



Total Students 12,288

3,991

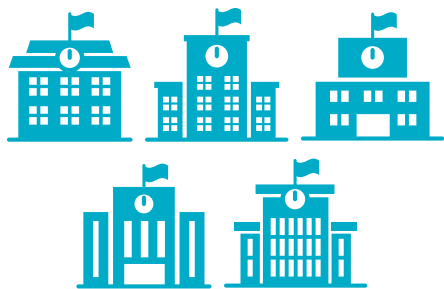
Secondary
Students

8,297

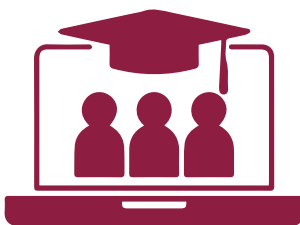
Elementary
Students



Number of adult learning sites: **5**



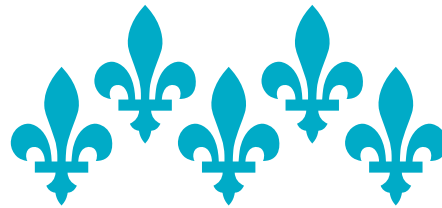
Number of secondary schools: **5**



Remote learning
school: **1**



Number of
elementary schools: **32**



Number of elementary French
immersion sites: **5**



Total number of
permanent employees:

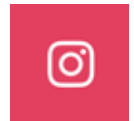
1,440



4,146
Followers



7,585
Followers



839
Followers



338
Subscribers



831
Followers

*as of November 10, 2022

Graduation Results

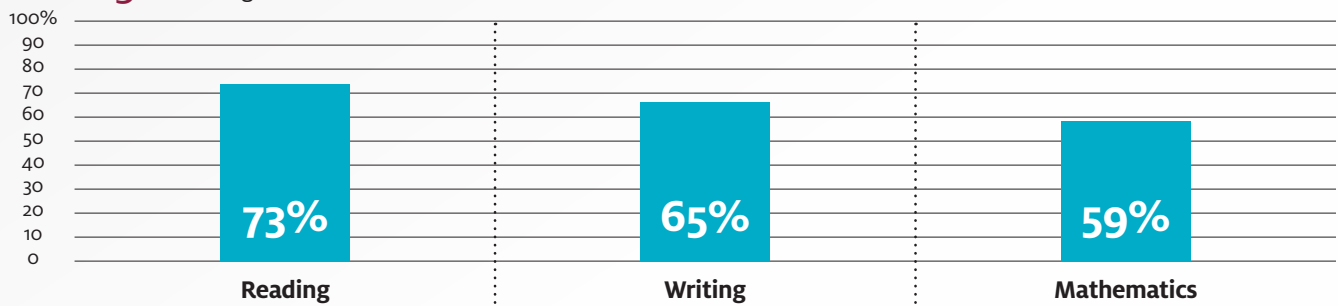
School Year Cohort (Students entering grade 9*)	ALCDSB 4 Year Grad Rate	Provincial 4 Year Grad Rate	ALCDSB 5 Year Grad Rate	Provincial 5 Year Grad Rate
2012-2013	88.6%	NA	92.9%	NA
2013-2014	87.3%	NA	91.3%	NA
2014-2015	87.3%	81.4%	90.1%	87.2%
2015-2016	87.5%	82.2%	90.8%	88.1%
2016-2017	89.6%	84.2%	92.5%	89.0%

“The graduation rates for the ALCDSB are a clear indicator that our strategic priority of an engaged community of learning that promotes high levels of student achievement, in a culture that supports the belief that all students can learn, is successfully implemented. We will continue to strive for this strategic priority each year.” - David DeSantis, Director of Education

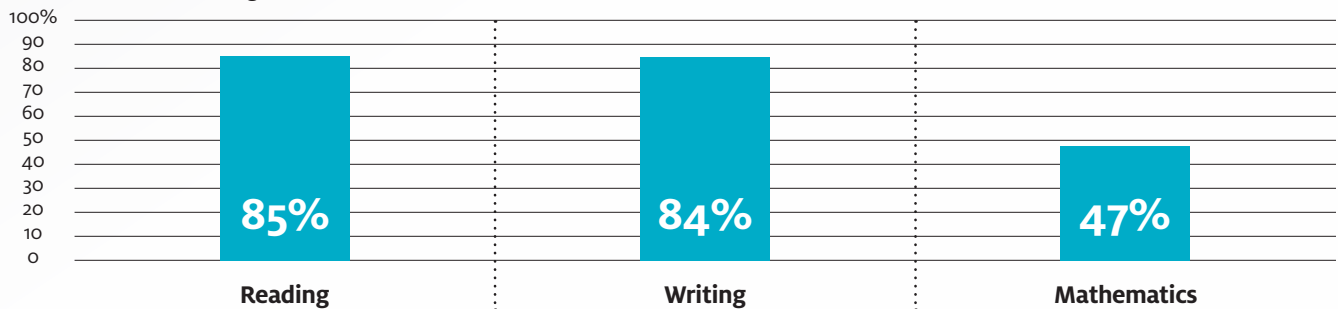
*Students who entered grade 9 in 2016 have achieved their 4-year graduation date in 2020 or their five-year graduation date in 2021.

Provincial EQAO Results 2021-2022*

Grade 3 Percentage of students at or above the Provincial Standard



Grade 6 Percentage of Students at or above the Provincial Standard

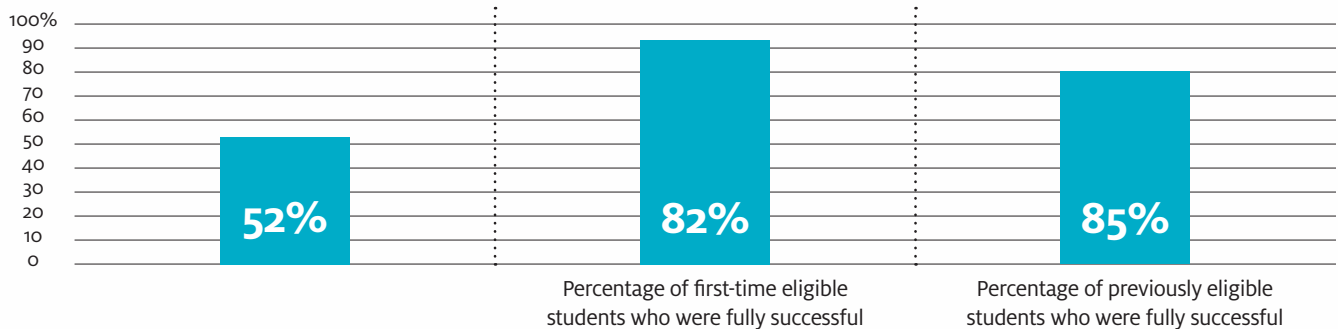


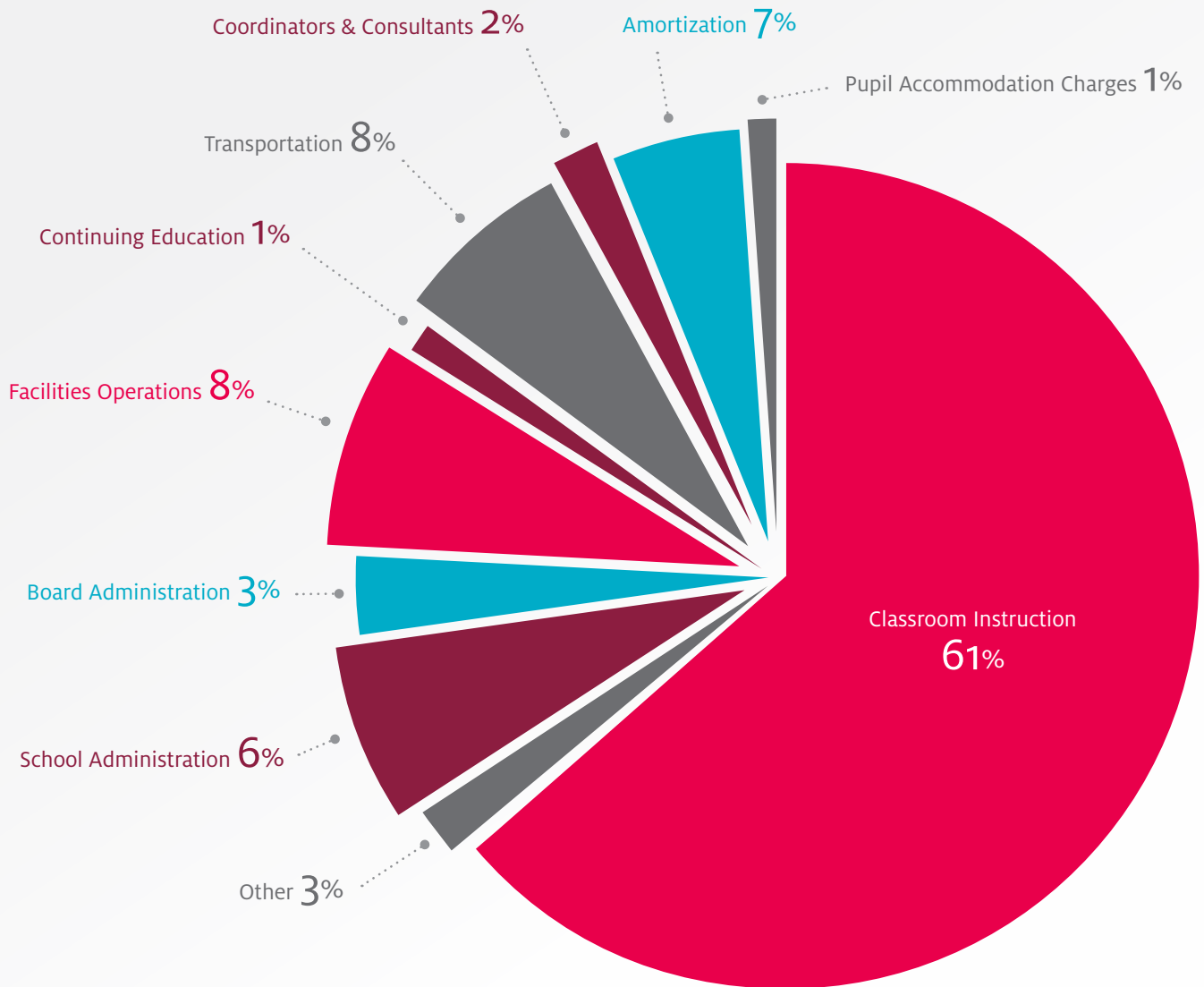
Grade 9

Percentage of Students at or above the Provincial Standard

OSSLT

Ontario Secondary School Literacy Test





Business & Financial Services

The role of the Business and Financial Services Department is to provide support and direction to all Board staff in the areas of finance and business operations. The department provides the following services: Financial, Budgeting, Accounting, Payroll, Purchasing, Transportation, Planning, Physical Facilities and Maintenance Services.

2021-2022 Budget

On June 21, 2022, the Board of Trustees passed an operating budget of \$177.3 million.

The above chart illustrates how the Board's \$177.3 million operating budget for the year 2021-2022 was allocated.

“One of the five-year MYSP strategies of the Financial Services department is to achieve ongoing efficiencies which will allow us to free up resources that can be redirected to other priorities of the ALCDSB school system. The entire department worked diligently on finding ways to improve current processes including electronic employee files in Payroll Services and automated high-volume purchase requisitions in Accounting Services. We are also very excited to collaborate with Human Resources and Learning Technology Services on an employee onboarding workflow project with the goal of streamlining central processes in the areas of recruitment and staffing.”

- Breanne Bradshaw, Superintendent of Finance and Business Services

2022 at a Glance



▲ National Day of Truth and Reconciliation

ALCDSB Director of Education, David DeSantis, offering the Land Acknowledgement at Belleville's Market Square on September 30 to honour the National Day for Truth & Reconciliation, where students from St. Theresa Catholic Secondary School spoke about what Orange Shirt Day means to them.

ALCDSB students and staff wore Orange Shirts designed by Cali Baldwin, a student at J.J. O'Neill Catholic School. The ALCDSB is committed to truth and reconciliation today and every day.



▲ Regiopolis-Notre Dame Band Wins National Medal

Regiopolis-Notre Dame Senior Concert Band was awarded a National Silver Medal from MusicFest Canada in May. On the heels of this accomplishment the group travelled to Vaughan, Ontario, in June for the school's 23rd performance at the Canada's Wonderland Festival of Music.



▲ Garden Grant

Our Lady of Fatima Catholic School in Belleville was awarded a \$500 grant from Nutrients for Life for a school garden program. This one-time payment of \$500 will be used by the School's Parent Council to build onto the existing Peace Garden with the addition of a flower and vegetable garden.



▲ Golf Tournament

The 23rd Annual Algonquin and Lakeshore Catholic Education (ALCE) Foundation Golf Tournament was held at Loyalist Golf & Country Club in August, with just over 110 golfers in attendance. The annual golf tournament is a key contributor to the funds raised each year for ALCE Foundation which supports students and families within the ALCDSB with financial assistance during times of crisis.

Chair of the ALCE Foundation and Chair of the ALCDSB Board of Trustees, Tom Dall, accepts a cheque for \$18,033.16 at the September 2022 Board meeting.



◀ Student Trustees

On behalf of the Board of Trustees, Board Chair Tom Dall presents the outgoing 2021-2022 ALCDSB Student Trustees Abby Ows (left) and Alyssa Phieffer (right) with a plaque as a token of appreciation.

▲ Student Trustees

David DeSantis, Director of Education welcomes incoming 2022-2023 Student Trustees Mary Mekhael (left) and Marlow Slatter (right)





▲ **Buddy Benches**

Grade 7/8 students from St. Paul Catholic School in Kingston engaged in an Ontario Youth Apprenticeship Program (OYAP) activity to build Buddy Benches. Buddy Benches are an initiative to create a welcoming space for all students. These benches, designed by a former graduate, are a memorial to a classmate who passed away in the 2020-2021 school year.



▲ **Bake Sale**

In March students from the Holy Cross Catholic Secondary School International Club hosted a bake sale to raise money to help support post-secondary students in the Kingston region with ties to Ukraine.



▲ **Loyalist College Partnership**

The ALCDSB and Loyalist College signed a Memorandum of Understanding (MOU) in June with a shared goal of increasing and diversifying international student enrolment in the ALCDSB and the College by adding English as a Second Language (ESL) to the existing list of courses offered through Loyola, the Board's Adult and Continuing Education program. The ALCDSB plans to support international students by creating seamless pathways for students between the two educational institutions.



▲ **Chapel Naming**

The chapel at Holy Cross Catholic Secondary School was formally named in September after St. André Bessette. The official naming was marked in a brief liturgy led by Fr. Shea in the chapel.



▲ **Student Voice**

A strong student voice was heard during an in-person Fielding International Spatial Audit, which took place at Georges Vanier Catholic School in September.



▲ **Staff Recognition Awards 2020-2022**

The ALCDSB celebrates Board office staff recognition award recipients from the past two years with a Director's luncheon in June 2022.

"Thank you once again for contributing to our mission of building faith-filled learning communities where each member is loved, inspired, and successful".

- David DeSantis, Director of Education



◀ **Soap Drive**

Fr. Harrison with a group of grade 7 and 8 students in the chapel at St. Paul Catholic Secondary School in Trenton. Every year students from St. Paul CSS participate in a soap drive. The soap is collected, sorted, packaged and shipped to developing countries.



▲ **Terry Fox Run**

The grade four class at Our Lady of Mount Carmel Catholic School in Amherstview led and organized the Terry Fox Run. The fundraising event generated \$21,626.

2022 at a Glance



▲ English as a Second Language (ESL)

Mayor's Awards were given to eight Loyola, School of Adult and Continuing Education, ESL and Language Instruction for Newcomers (LINC) students for their dedication to learning English and giving back to their school and community. The ceremony was held at West Zwick's Park in June 2022.

Art Showcase ▶

St. Paul Catholic Secondary School grade 11, 12 and Life skills art students had the opportunity to showcase their work at the Senior Visual Arts, Year End Show. The student work was on display at "These Four Walls" art gallery in Trenton.



▲ Athletics East Cross-Country Meet

For the first time in two years, the Athletic East Cross Country Meet took place at Fort Henry Hill in May 2022. Students in grades 3-8 participated in races that ranged from 1.7 km to 3.4 km.

Board of Trustees



Tom Dall

Chair of the Board
Trustee for Belleville, Tyendinaga, Deseronto

Michael Murphy

Vice-Chair of the Board
Trustee for Kingston and Frontenac Islands

Christopher Wright

Chair of Finance and Operations
Trustee for Quinte West

Terry Shea

Trustee for Kingston and Frontenac Islands

Greg Speagle

Trustee for Prince Edward County, Greater Napanee,
Loyalist Township, Stone Mills, Addington Highlands

Brian Evoy

Trustee for Kingston and Frontenac Islands

John Duggan

Trustee for Belleville, Tyendinaga, Deseronto

Wendy Procter

Trustee for North, Central and South Frontenac

Peter McEneary

Trustee for Tweed, Marmora/Lake, Hastings Highlands,
Stirling-Rawdon, Bancroft, Centre Hastings, Highlands
East, Faraday, Madoc, Wollaston, Limerick, Tudor Cashel,
Carlow/Mayo, South Algonquin

Kathy Turkington

Trustee for Kingston and Frontenac Islands

Abby Ows

Student Trustee 2021-2022

Alyssa Phieffer

Student Trustee 2021-2022

Mary Mekhaeil

Student Trustee 2022-2023

Marlow Slatter

Student Trustee 2022-2023



Algonquin & Lakeshore
Catholic District School Board

