



Algonquin & Lakeshore
Catholic District School Board

Director's Annual Report **2017**





Guided by our Catholic education mission, our Board's strategic plan and our ongoing commitment to the success and well-being of every learner, it is my pleasure to present the Algonquin and Lakeshore Catholic District School Board 2017 Director's Annual Report to our community.

In the Algonquin and Lakeshore Catholic District School Board we take pride in knowing that our students and staff are part of an energizing Catholic learning community that is grounded in gospel values, founded on exceptional instructional practices and focused on student learning.

This annual report provides me with an opportunity to highlight some of the many successful innovations, initiatives and programs that exist within our Catholic school board. With our faith remaining at the core of all we do, our accomplishments and successes as a Catholic school board are well documented. Beyond our student achievement and well-being data, one only needs to visit our schools or scroll through the many Twitter accounts, websites, or school newsletters to quickly gain a sense of the breadth of the successes and accomplishments over this past year.

The successes of this past year do not belong with any one group or individual. Our achievements truly reflect the hard work and commitment of our trustees, administrators, teachers, support staff, secretaries, custodians, and my senior leadership team. They also reflect the commitment that parents have in sending their children to our Algonquin and Lakeshore Catholic schools.



We have much to be proud of in Algonquin and Lakeshore and we remain committed to working with our students, helping them to grow to be faithful and engaged thinkers; to be inspired by acts of justice and kindness; and to be successful in their educational journey.

Thank you,

Jody DiRocco
 Director of Education
 @jodydirocco

Strategic Plan

Providing focus for our Catholic school system, the Algonquin and Lakeshore Catholic District School Board strategic plan provides for us a strong sense of direction and identifies the broad strategies, initiatives and measures of progress that will guide the work of staff. Approved by the Board of Trustees, the strategic plan is organized under the pillars of Discipleship, Scholarship, and Stewardship and identifies academic, operational and financial goals that align with the vision we hold for our students.

Vision

Catholic schools in the Algonquin and Lakeshore Catholic District School Board inspire and nurture strong communities of faith, engaged communities of learning and compassionate communities of service.

Knowing that we are alive in the faith of Jesus Christ and that we are called to put our faith into action, we educate our students to grow in grace and knowledge, and to lead lives of faith, hope and love. Accordingly, we remain resolute in our commitment to academic excellence and the relentless pursuit of success for each student and staff member, fostered within faith-filled Catholic learning environments.

Discipleship

St. Mary Catholic School students in Read focused on spirit, body and mind during their Mental Health and Wellness Day. The day included activities such as Mass, writing/drawing positive affirmations, learning about managing stress through colouring/listening to music and participating in circle with Mr. Reilly.



Each year students and staff at Our Lady of Fatima Catholic School come together to raise money for Chalice and their local breakfast program. This annual project allows students to gain a global consciousness and better understand the needs of individuals and families locally and around the world.

After the Jubilee year of Mercy, a team of students at St. Martha Catholic School created a list of examples for every grade on how to show Mercy in their home, school and larger community. Moving into the new school year, the team now focuses on Grace. Each morning students read from 365 Days of Wonder and are working on films each month on Grace that will be played before Mass.



Secondary students participated in the fifth annual Poverty Challenge, a dramatic exercise that allows students to walk a mile in the shoes of their most vulnerable neighbours and learn about poverty in their community.



The St. Mary Catholic School community in Trenton collected shoes to be donated to the Soles4Souls organization. These shoes went to children in Haiti.



While on their annual mission trip to Jamaica, Holy Cross Catholic Secondary students spent time helping to teach at local schools, visiting St. Monica's Home for the Abandoned Elderly and helping to build a home for a family in need.

Each year during Catholic Education Week schools across ALCDSB celebrate the significant contribution that Catholic Education has made in our communities. This year, Catholic Education Week Mass was held on May 2 at St. Joseph Catholic Church in Belleville

Mother Teresa Catholic School celebrated the canonization of its patroness during Catholic Education Week with a community Mass and a school liturgy. The school received a first-class relic of the saint from the Missionaries of Charity, the congregation that Mother Teresa founded.



Scholarship

ALCDSB is committed to transforming current library spaces to open and flexible learning spaces that share print and digital resources, while promoting a culture of collaboration, creativity, critical thinking and inquiry.



Over 50 community members attended St. Theresa Catholic Secondary School's 6th Biennial Career Day to provide students with an overview of career options that are available. Students were able to visit four presentations, such as engineering, radio broadcasting, policing, skilled trades, trucking, veterinarian, and many more.



Our Lady of Mercy Catholic School students have been working hard on their coding, robotics and programming skills and had the opportunity to showcase their hard work to the community at their first ever Tech Fest.



ALCDSB is excited to introduce Milo, a 3 foot humanoid, designed to provide a comfortable and safe way for students with Autism Spectrum Disorder to practice their social and communication skills.

Grade 8 students created a Museum exhibit right in their own classroom. Our Lady of Mount Carmel Catholic School students researched groups of people that have experienced discrimination and created posters, artifacts, written letters. These were put on display, similar to a museum, for guests and other students to walk through.

The grade 4/5 class at Our Lady of Lourdes moved their classroom to the Museum of Health Care for a week to learn about how health care has evolved through various hands on activities within the museum and with special guests. Beyond Classrooms Kingston moves classrooms into community museums, art galleries and other community sties for an entire week to enhance literacy, critical thinking and problem solving skills.



This year St. Martin of Tours Catholic School underwent renovations to accommodate Whitney Public School in a shared facility agreement.

Last year ALCDSB had 44 Math Learning Partners in our elementary schools. In the spring, the Math Learning Partners shared their #1 Key learning after the year and had a chance to share something they had learned/tried in a carousel of four rotations.



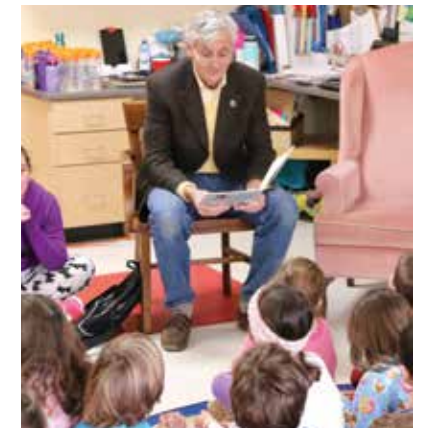
ALCDSB welcomed keynote speaker Jon Mundorf for the 3rd annual TechFest, held at Holy Cross Catholic Secondary School. The conference focuses on deploying, integrating and using technology to enhance student learning in K-12 and beyond.



This winter international students from Nicholson Catholic College and Holy Cross Catholic Secondary School had the opportunity to visit Algonquin Park to experience various outdoor activities. ALCDSB welcomed students from Brazil, China, Hong Kong, Japan, Korea, Mexico, Spain and Venezuela.



ALCDSB students put their skills to the test at the Loyalist College Skills Competition. This competition includes categories such as: automotive, electrician, esthetics, carpentry, photography, welding and more.



Student senate is comprised of elected representatives from each secondary school in ALCDSB. These students come together to raise awareness of system need or concern from the student perspective.



Students had the opportunity to take their learning outside the classroom and into a cardboard boat. Students were tasked to create a cardboard boat to race and for a weight challenge at the Quinte Wellness Centre. This is the first year that ALCDSB students have participated in the Skills Canada Cardboard Boat Races.



Each year Schools across ALCDSB participate in Family Literacy Day which aims to raise awareness of the importance of reading and engaging in other literacy related activities. Students participated in various events such as pancake breakfast with family members, book exchanges, puppet shows and special guest readers from the community.

Stewardship



St. Joseph Catholic School was chosen as one of 150 locations across Canada to plant a tulip garden in celebration of Canada's 150th birthday in 2017. Bulbs were planted by students, staff and community members in October, 2016 and came to bloom in the shape of a Canadian flag in the spring of 2017.

In celebration of Canada turning 150, St. Paul Catholic Secondary School students and special guests came together to plant a maple tree in front of the school. Fr. Charles Enyinnia blessed the tree.



Each year students and staff at St. John XXIII Catholic School create a human hallway from their school courtyard for a mother duck and her ducklings to travel safely to a local creek. After nine years, students and staff have perfected the process to safely transport the ducks to their new home.



St. Peter Catholic School in Trenton was recognized for their efforts to prioritize physical activity in their school community. As recipients of the Hero of Play contest, Canadian Tire and the Canadian Olympic Committee sponsored an Ultimate Play Day with 10 outdoor activities. Canadian Olympian Jayna Hefford also joined for the day to further inspire the active school.



St. Patrick Catholic School in Erinsville received first place in Ontario for the 2017 Plastic Bag Grab Challenge! For their commitment, the school was awarded \$1,000, which will go towards their next environmental initiative.



On September 5, 2017 St. Francis of Assisi Catholic School opened its doors for the first time to students and staff. The new school was built to consolidate students from Holy Family, St. Patrick and St. Peter Catholic Schools. St. Francis of Assisi Catholic School is organized into three learning communities: kindergarten to grade 2, grades 3 to 5 and grades 6 to 8. Recognizing that all students learn differently, the school is designed for flexible learning spaces, with independent, small and large group working areas. Furniture is flexible and can be easily moved for various activities.



Demographics

Total students

11,528



Number of elementary schools: 32

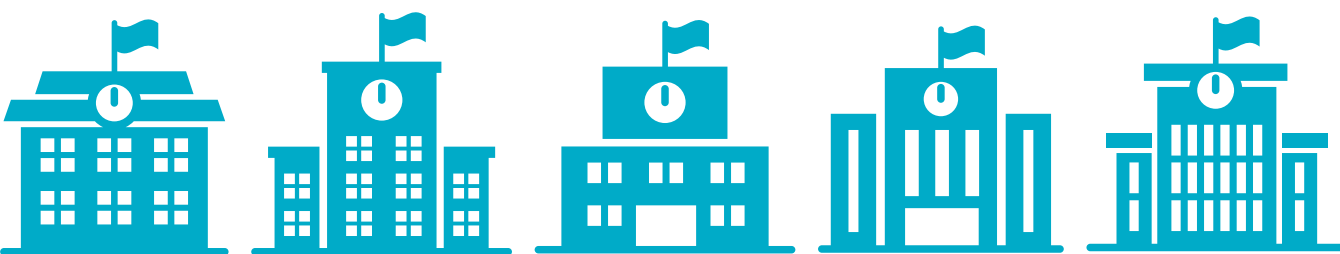
3,589

Secondary Students



Number of adult learning sites: 5
Number of Loyola students:

1057

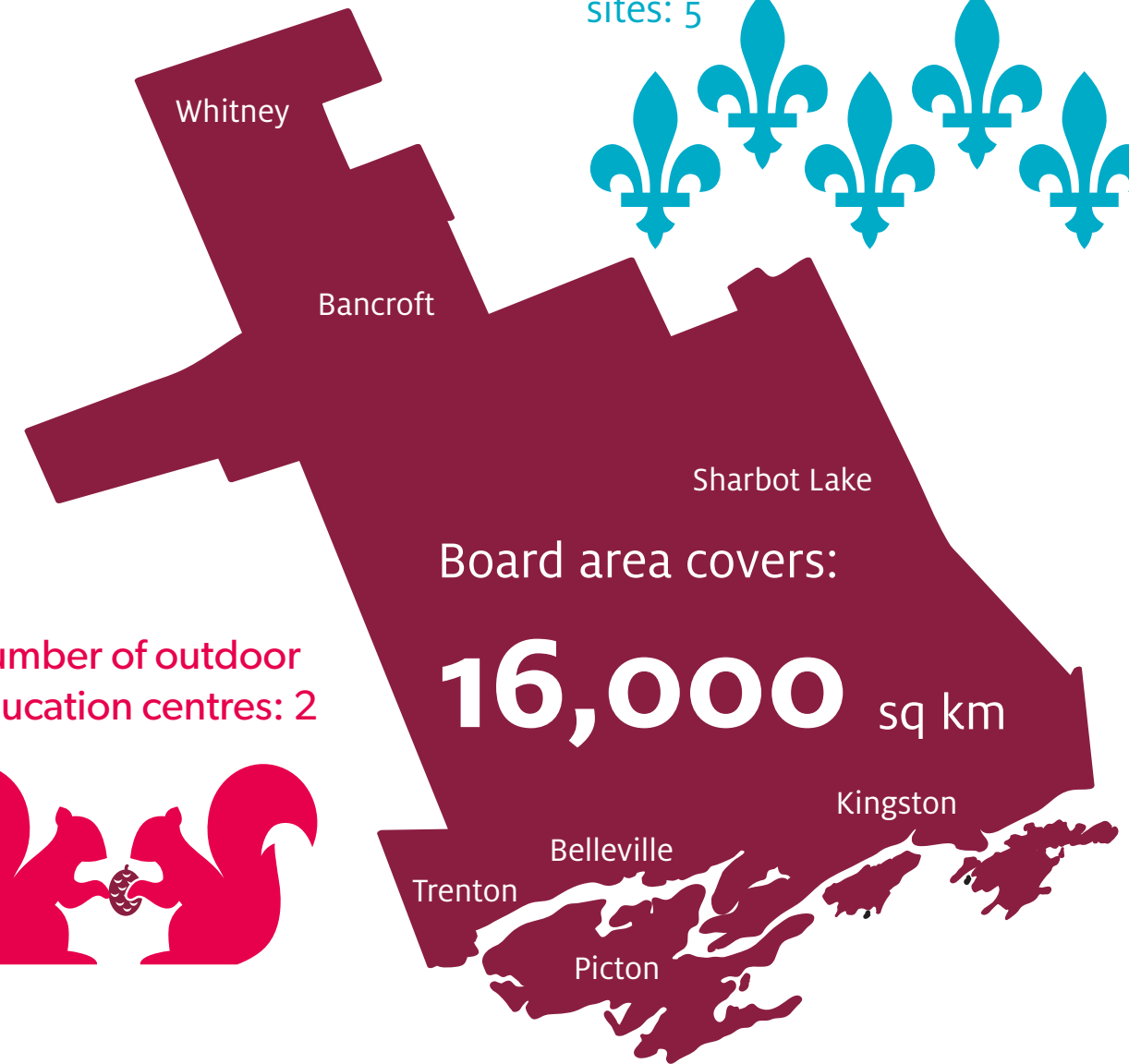
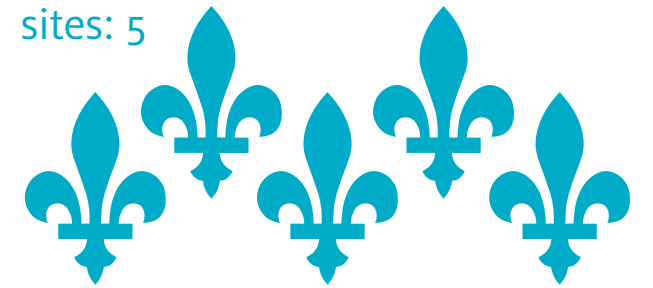


Number of secondary schools: 5

7,939

Elementary Students

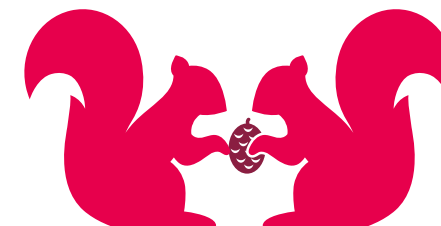
Elementary French Immersion sites: 5



Board area covers:

16,000 sq km

Number of outdoor education centres: 2



Number of schools with Eco School status:

29

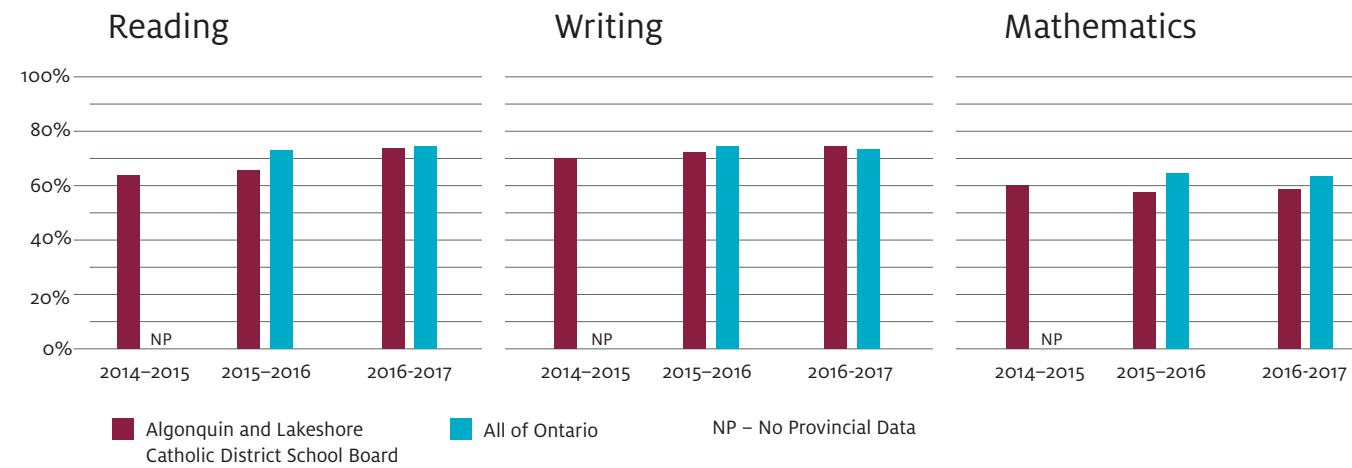
1 bronze,
4 silver,
22 gold,
2 platinum



EQAO: Primary

Grade 3

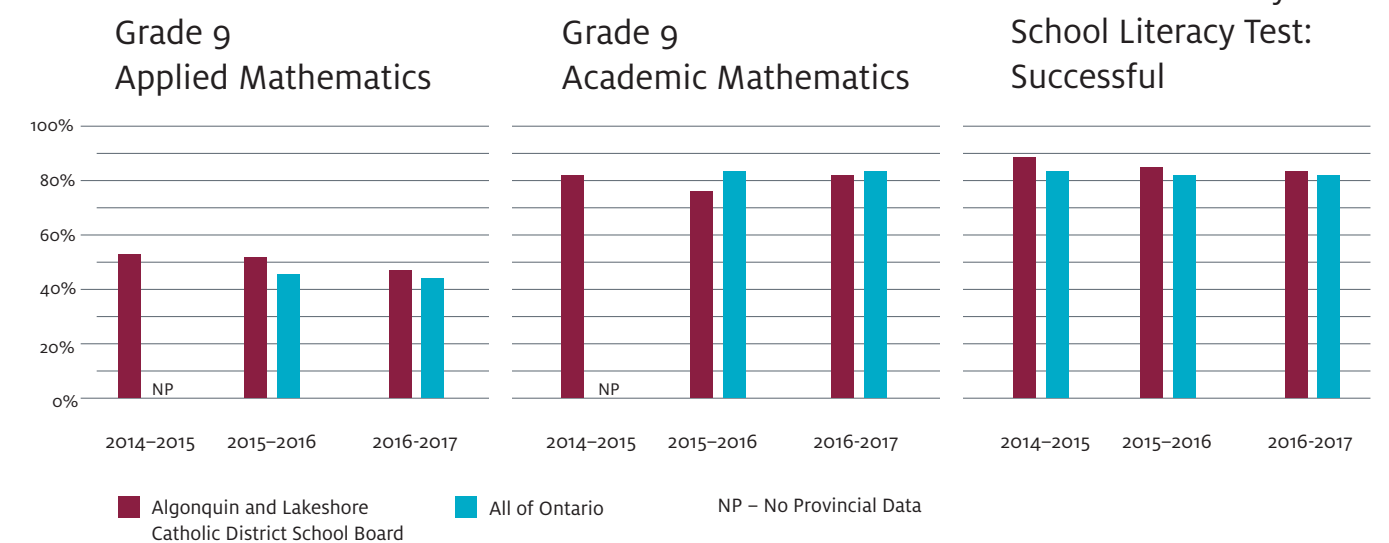
Percentage of students at or above the Provincial standard



EQAO: Secondary

Secondary school

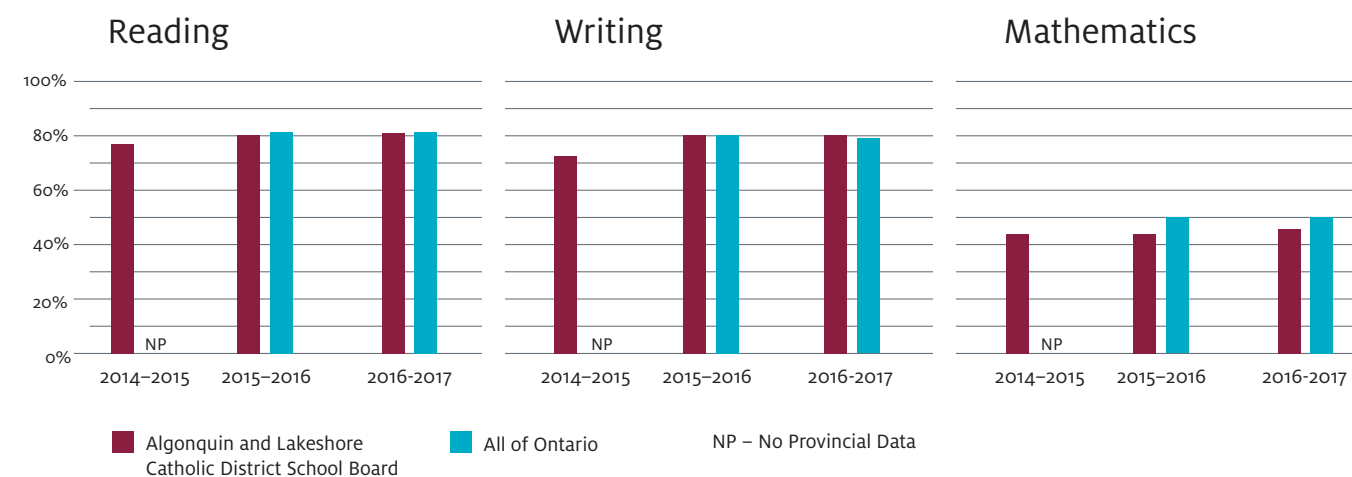
Percentage of students at or above the Provincial standard



EQAO: Junior

Grade 6

Percentage of students at or above the Provincial standard



Equity & Inclusion at ALCDSB



System priorities supported students and staff in deepening their understanding that every human being, created in the image and likeness of God, is entitled to an inherent dignity.

Focus on Youth

The ALCDSB Focus on Youth Summer Program focused on eliminating barriers to employment for 21 students who gained work experience and obtained a cooperative education credit through employment in the Literacy and Numeracy Summer Program.

Roots of Empathy

The Roots of Empathy evidence-based program, hosted in 35 elementary classrooms, builds social-emotional competence and increases empathy of students, called to be caring family members.

Positive School Climate and Well-Being Plans

Every school created Positive School Climate and Well-Being Plans, developing actionable goals based on the Tell Them From Me School Climate Data, promoting cultures of belonging and deepening a focus on strategies for bullying prevention.

Staff Equity Conference

The Regional Equity Conference, centred on engaging and building relationships with all students through intersectionality, provided 29 staff from 16 schools with the opportunity to deepen their understanding of privilege, bias, and the barriers faced by students.

Social Changemakers Leadership Conference

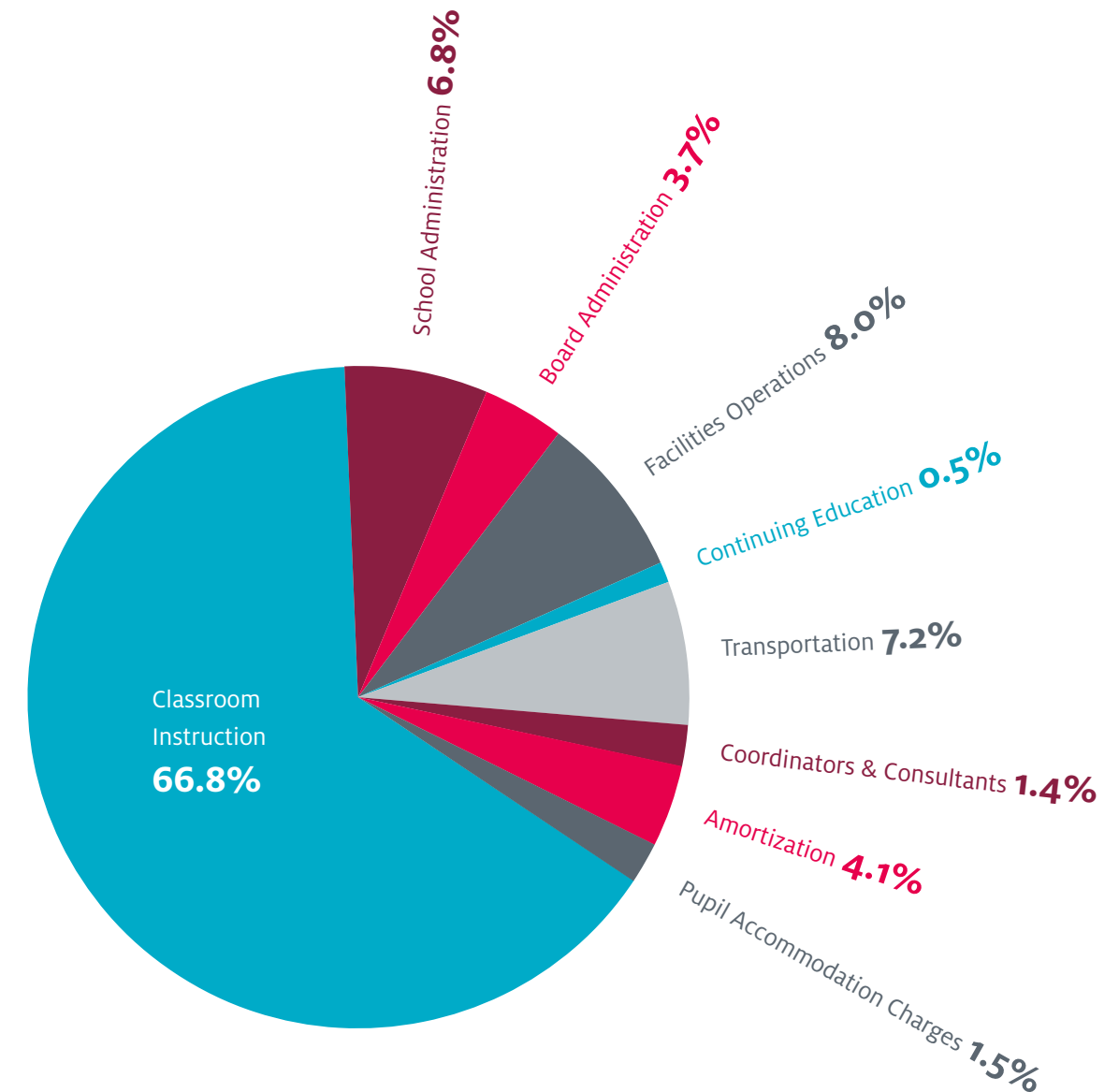
65 students participated in the Social Changemakers Leadership Conference hosted by the Harmony Movement, focused on understanding personal bias.

The Poverty Challenge

43 secondary students participated in the fifth annual Poverty Challenge to gain a deeper understanding of the barriers and bias faced by people living in poverty, and were challenged to become agents of social change within their school and greater communities.

Social Justice

The Committee for Social Justice focused on raising awareness of issues related to ethical fundraising, food security, fair labour, and access to clean water as a fundamental right.



Business & Financial Services

The role of the Business and Financial Services Department is to provide support and direction to all Board staff in the areas of finance and business operations. The Department provides the following services: Financial, Budgeting, Accounting, Payroll, Purchasing, Transportation, Information Technology, Occupational Health & Safety, Planning, Physical Facilities and Maintenance Services.

2017-2018 Budget

On June 20, 2017 the Board of Trustees passed a balanced operating budget.

The above chart illustrates how the Board's \$152.9 million operating budget for the year 2017-2018 was allocated.

Our Trustees



John Brisbois

Chair of the Board, Trustee for Quinte West

Terry Shea

Vice-Chair of the Board, Chair of Issues and Directions Committee, Trustee for Kingston and Frontenac Islands

Sean Kelly

Chair of the Finance and Operations Committee, Trustee for Belleville, Tyendinaga, Deseronto

Gavin Cosgrove

Trustee for Kingston and Frontenac Islands

Tom Dall

Trustee for Belleville, Tyendinaga, Deseronto

Brian Kerby

Trustee for Tweed, Marmora/Lake, Hastings Highlands, Stirling-Rawdon, Bancroft, Centre Hastings, Highlands East, Faraday, Madoc, Wollaston, Limerick, Tudor Cashel, Carlow/Mayo, South Algonquin

Wendy Procter

Trustee for South, Central and North Frontenac

Greg Speagle

Trustee for Prince Edward County, Greater Napanee, Loyalist Township, Stone Mills, Addington Highlands

Catharina Summers

Trustee for Kingston and Frontenac Islands

Kathy Turkington

Trustee for Kingston and Frontenac Islands

George Hinin

Student Trustee 2016-2017

Jacqueline Van Herpt

Student Trustee 2017-2018





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